

# North Carolina Chinese Language Contest

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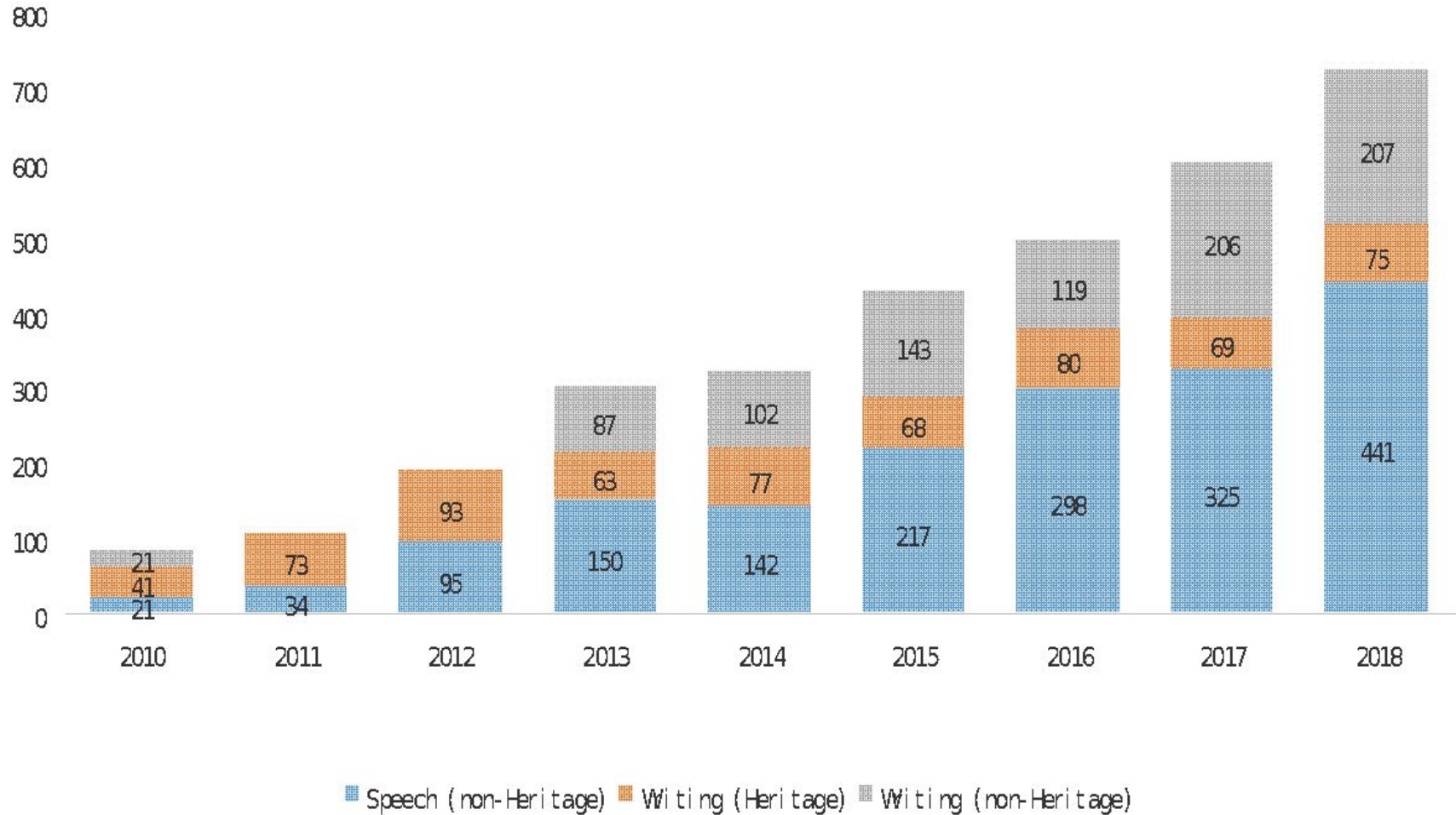
- **General Review of Chinese Language Contest**
- **2019– Chinese Language Contest 10<sup>th</sup> anniversary**
- **New Changes in Chinese Language Contest**

# Chinese Language Speech and Writing

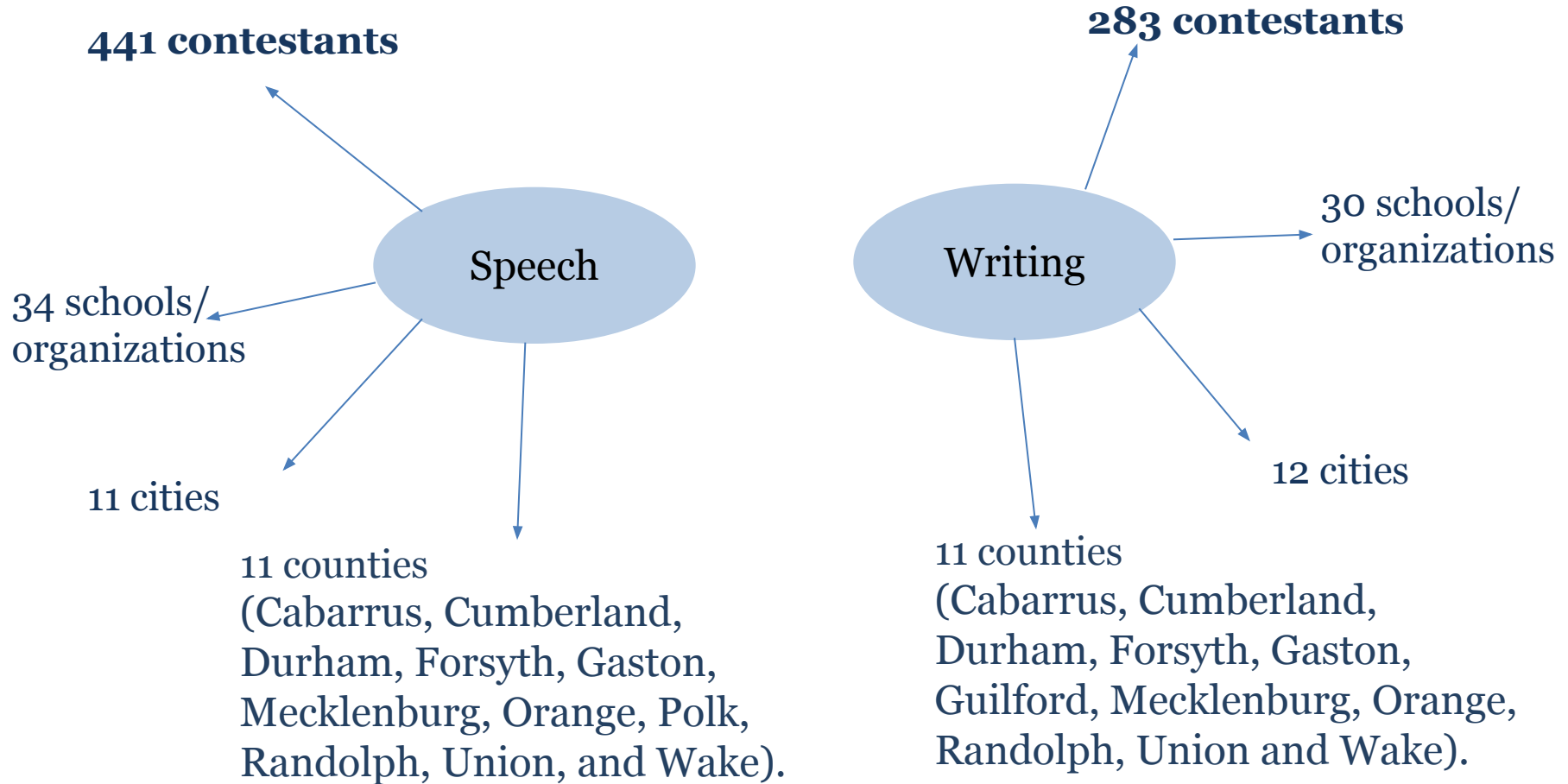


Since 2010: 3,248 participants

## NC Chinese Language Contest # of Contestants



**2018 Contest (The 9th Annual Chinese Language Contest):**  
723 participants across NC



# NC Chinese Language Contest

- **Platform for students to showcase language ability**
- **Platform for beginner learners**
- **Growth of immersion programs in NC**

# TIME

## Writing contest

- **Early January – Mid-February**
  - **Registration form filling**
  - **First section writing (70%)**
- **Early March, 2<sup>nd</sup> week of March**
  - **Second section writing online (30%)**

## Speech contest :

- **Preliminary round--Early January to Mid-February**
  - **Registration form filling**
  - **Preliminary round (upload video online)**
- **Final round --the end of April**
  - **Final Round at NC State University**

\* Detailed procedures will be illustrated in the upcoming flyers

# 2019 Chinese Language Contest 10<sup>th</sup> Anniversary

## THEME

thankful



# 2019 Chinese Language Contest Improvement

## 1. Rubrics (approved by CLTA-NC board advisers)

- writing
- speech preliminary and final round

## 2. Students Background

- Speech contestants: non-heritage
- Finalists who are heritage will be disqualified

## 3. First prize winners

- Non-immersion advanced and immersion level 2 are encouraged to compete in Chinese Bridge sponsored by Hanban.
- First prize winner from other groups can NOT compete the same level.

## 4. Better division of student proficiency

- based on ACTFL proficiency based standards

# Chinese SPEECH Contest (Grades 1-12 non-heritage)

Proficiency based divisions \* **(NEW)**

## Immersion (Grades 1-8 )

- **I-Level 1: 1-2 grade (talent show not required)**
- **I-Level 2: 3-5 grade**
- **I-Level 3: 6-8 grade**

\* The new proficiency based divisions are aligned with ACTFL's national standards.

**Dual Language/Immersion Exit Proficiency Expectations for Logographic Languages, such as Mandarin Chinese, Japanese, etc.**

Gradespan and → Exit level for assessment	K-2 → 2 <sup>nd</sup> grade	3-5 → 5 <sup>th</sup> grade	6-8 → 8 <sup>th</sup> grade	9-12 → 12 <sup>th</sup> grade
↓MODE & Skill				
INTERPRETIVE Listening	Novice High	Intermediate Low-Mid	Intermediate Mid-High	Advanced Low- Mid
INTERPRETIVE Reading	Novice Mid	Novice High- Intermediate Low	Intermediate Low-Mid	Intermediate High- Advanced Low
INTERPERSONAL Person-to-Person	Novice High	Intermediate Low-Mid	Intermediate Mid-High	Intermediate High- Advanced Low
PRESENTATIONAL Speaking	Novice High	Intermediate Low-Mid	Intermediate Mid-High	Advanced Low-Mid
PRESENTATIONAL Writing	Novice Mid	Novice High- Intermediate Low	Intermediate Low-Mid	Intermediate High- Advanced Low

<http://wlnces.ncdpi.wikispaces.net/file/view/WorldLanguageEssentialStandards.pdf/416880306/WorldLanguageEssentialStandards.pdf>

## Chinese SPEECH Contest (Grades 1-12 non-heritage):

Proficiency based divisions \* (NEW )

Non-immersion (Grades 1-12 ) / (Immersion Grades 9-12)

- N-Level 1: Chinese I&II (talent show not required)  
(Usually Grades 1-8)
- N-Level 2: Chinese III & IV (usually Immersion 9-12)
- N-Level 3: Chinese V & VI (usually Immersion 9-12)

\*The new proficiency based divisions are aligned with ACTFL's national standards.

**Modern Language Exit Proficiency Expectations for Logographic Languages, such as Mandarin Chinese, Japanese, etc.**

Level with → total hours	I or *135- 150 hours	II or *270- 300 hours	III or *405- 450 hours	IV or 540-600 hours	V or 675- 750 hours	VI or 810-900 hours	VII or 945- 1050 hours	VIII or 1080- 1200 hours
↓MODE & Skill								
INTERPRETIVE Listening	Novice Low	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Advanced Low	
INTERPRETIVE Reading	Novice Low	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Advanced Low	
INTERPERSONAL Person to Person	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advanced Mid	
PRESENTATIONAL Speaking	Novice Low	Novice Mid	Novice Mid- High	Novice High- Intermediate Low		Intermediate Low-Mid		Int. Mid- High
PRESENTATIONAL Writing	Novice Low	Novice Mid	Novice Mid- High	Novice High- Intermediate Low		Intermediate Low-Mid		Int. Mid- High

<http://wlnces.ncdpi.wikispaces.net/file/view/WorldLanguageEssentialStandards.pdf/416880306/WorldLanguageEssentialStandards.pdf>



# A BIG SUCCESS

to

*2nd Annual*

Chinese Language Teacher Association of  
North Carolina Conference !